Dear Friend of Eastern Kentucky University,

Perhaps one of Eastern’s most recognized and respected academic treasures is the College of Justice & Safety.

Noted as a state and national Program of Distinction, the College of Justice & Safety impacts nearly every Kentucky community with the professional development and training it provides for hundreds of police, fire, and emergency personnel each year. I cannot think of a better way this University can serve our communities than to heighten the skill level of their human service professionals.

As EKU strives to become an institution of national distinction, the College of Justice & Safety is already paving the way as it assumes a greater national and international presence. During 2002-03, the College hosted numerous guests who represented such groups as the U.S. Transportation Safety Administration and the Federal Bureau of Prisons, and in June, sponsored an international conference on police studies that attracted representatives from as many as 16 nations.

I am most pleased to announce, too, that following an extensive search, Dr. Allen Ault, Chief of the Special Projects Division of the National Institute of Corrections in Washington, D.C., joined EKU as the Dean of the College on July 1.

Dr. Ault brings to Eastern more than 30 years of invaluable experience in all areas of public service, teaching and external relations. We are most fortunate to have him. Since his arrival, we have already begun to witness his tremendous vision and enthusiasm for the College of Justice & Safety.

I would be remiss, however, if I did not thank Dr. Gary Cordner, who for six years faithfully served as Dean. I am pleased that Dr. Cordner, a highly respected scholar, will remain on the faculty of the College of Justice & Safety as he continues to impact the lives and minds of our students in this program.

In closing, I wish to thank you for your interest and support of EKU and its College of Justice & Safety. Because of that interest and support, EKU is becoming a recognized leader in higher education across Kentucky and the nation.

Warmest regards,

Joanne K. Glasser, Esq.
President
Last year’s annual report emphasized the College’s growing international focus. This was reflected in part by increases in the number of international students, but in larger measure through visits made by College faculty and students to other countries in pursuit of knowledge and new partnerships.

That kind of activity continued in 2002-03, but with a stronger component of international visits to EKU. It has always been our experience, of course, that nothing impresses our American and international colleagues quite as much as getting them to visit our College and the EKU campus beautiful. This past year we hosted several international visitors:

· In November, Professor Los Stromberg of Sweden visited to discuss cooperative initiatives in the areas of computer forensics and computer security.
· In March, General Vladimir Chugunov, Colonel Alexey Mikulenko, and Colonel Boris Lozovsky of the Moscow Police, along with Victor Savostin, Deputy Rector of Moscow International University, visited to discuss cooperative efforts in police training and education.
· In April, Professors Gerton Heyne, Ria Wijnen, Anita Heijltjes, and Laura Koeter of the Hogeschool Brabant in Breda, Netherlands visited to discuss cooperative efforts related to juvenile justice, social work, and nursing education.
· In June, 45 American and international police studies experts attended a three-day conference at EKU (discussed in more detail on page 17 in this report).
· Also in June, Graeme Adcock of the South Australia Police visited for two weeks as part of his three-country study of rural policing structures and methods.

We had no shortage of American visitors to our College in 2002-03 either, including the director of the Federal Bureau of Prisons, Kathy Hawk Sawyer, and the Associate Undersecretary of the Transportation Safety Administration, Cory de Groot Whitehead. The Department of Criminal Justice & Police Studies sponsored a very impressive lecture series throughout the year, bringing in outstanding speakers from several major universities and agencies. It was a year full of visitors to the Stratton Building.
Not content to let the world come to EKU, College faculty and staff ventured forth as well. Chuck Fields and Carole Garrison attended the annual police and security conference in Slovenia, and Chuck made his yearly visit, with students, to Finland. Cindy Shain represented EKU at an international women in policing conference in Australia and served as the official U.S. representative at an Office of Security and Cooperation in Europe policing conference in Austria. She also attended meetings in Russia and provided training in Slovakia. Pam Collins and Kay Scarborough attended meetings in Sweden and Kazakhstan aimed at developing partnerships with EKU. Tom Schneid traveled to China as part of a Kentucky delegation looking for business and educational opportunities.

The College's domestic activities during 2002-03 were simply too numerous to recount, although this annual report provides some of the highlights. The College continues to work very closely with the National Institute of Justice, the Office of Community Oriented Policing Services, the Kentucky Department of Criminal Justice Training, the Kentucky Department of Juvenile Justice, the Kentucky Criminal Justice Council, and legions of other state and national organizations. New relationships are being established with the Department of Homeland Security, the Occupational Safety & Health Administration, the Council of State Governments, and other agencies.

When it comes to opportunities to provide service, our College continues to subscribe to Bruce Wolford's admonition: “This is EKU, so the answer is yes.”

Gary Cordner
As the new Dean of Eastern Kentucky University’s College of Justice & Safety, it is with great respect that I reflect upon previous achievements of the program and with great excitement that I look forward to accomplishments that lay ahead.

Many of my personal goals in the upcoming year for the College of Justice & Safety reflect our desire to continue a leadership role in both initiating and exploring emerging trends in the fields of justice and safety as well as achieving and maintaining national prominence. These goals include:

- Establishing innovative expanded minority scholarship opportunities addressing the financial and educational needs of children of prisoners.

- Working to explore the continued expansion of our graduate programs and seeking the addition of a Ph.D. program in criminal justice. We view the offering of a Ph.D. program as vital to recognition as a nationally prominent, comprehensive program.

- Expanding distance-learning initiatives and collaboration at international levels. We will offer our first international curriculum, translated into Russian, for the Moscow Police Department.

- Expanding the College’s recruitment efforts, with special emphasis on minority and female recruitment of undergraduate and graduate students, and faculty members. An action plan designed by a consultant in FY04 will guide these efforts.

- Augmenting and strengthening our alumni relations programs and services in addition to expanding the promotion of the College’s academic programs, services and achievements of its students, faculty, staff and alumni.

- Developing economic opportunities that will be emphasized through continued support of the Commonwealth New Economy initiatives related to Homeland Security. These initiatives will provide students with increased research opportunities.

- Continuing to increase the leveraging of state funds to obtain external funding.

- Integrating our program into high schools in the commonwealth and partnering with agencies including the Kentucky School Boards Association to implement the Justice & Safety Youth Leadership Initiative.
In addition to my personal objectives for the College listed above, the College faculty and staff are working together as a team to develop a strategic plan for the future that will outline long-term vision and immediate missions with specific goals and objectives for each department and center.

Our primary mission will always be to continue providing a quality education for our undergraduate and graduate students. We have now received more than $50 million in grants, and the work we are doing in this area will not detract from our mission of focusing on our students. In fact, the work we’re doing on these multiple projects and the funds received will absolutely enhance and broaden the educational experience of our students.

I was drawn to the College of Justice & Safety because of the uniqueness of the programs and centers all housed within one academic realm. I was also attracted to the spirit of the faculty, students and alumni. The combination of these elements along with the Program of Distinction designation enables the College to continue to make great strides as we take the next steps in solidifying our reputation as a national and international leader in the justice and safety fields.

Sincerely,

Allen Ault, Dean
Eastern Kentucky University
College of Justice & Safety
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The College of Justice & Safety does not look upon the Program of Distinction as a separate program, but rather one that encompasses and supports every aspect of its students, faculty, staff, academic departments, service centers and college success stories.

The College houses three departments: Correctional and Juvenile Justice Studies, Criminal Justice and Police Studies, and Loss Prevention and Safety and two centers: the Training Resource Center and the Justice & Safety Center. Each of these has its own area of expertise and focus.

The goals of the College of Justice & Safety’s departments and centers include enriching the lives of the students enrolled in its programs with inspiring and relevant instruction and furthering the studies of the respective fields by participating in research and scholarship.

The Correctional and Juvenile Justice Studies program built upon work that took place during 2001-02 to develop core competencies for the undergraduate program, and the faculty revised the undergraduate curriculum during Fall 2002 to better promote those competencies. Among the most noteworthy changes were the creation of a new core course designed to prepare majors for success in the program (COR 100: Orientation to Correctional and Juvenile Justice Studies) and the development of Adult Corrections and Juvenile Justice options in both the AA and BS programs.
The Correctional & Juvenile Justice Studies Department’s most significant achievement during 2002-03 was the first-year implementation of the Master of Science program. At the beginning of the Fall 2002 semester, the program had approximately 30 students including 10 fully sponsored by the Kentucky Department of Juvenile Justice (DJJ). By the end of Spring 2003, the program had nearly 60 students and the first graduates received their degrees in the summer of 2003.

Students employed by the DJJ work full time and take up to six credit hours per semester. The courses are delivered in a variety of modalities to accommodate the needs of both working professionals and traditional students. The faculty also make an effort to tie what a working professional is doing on the job to his or her work in the classroom through class exercises, paper topics, comprehensive topics and thesis topics.

Some of the different modes of delivering course information to accommodate the varying schedules of working professionals and traditional students include classes offered over the internet, institute-style courses, traditional courses on campus scheduled for the late afternoon or evening, and interactive television.

Interactive television allows students to take a course anywhere in the state that has a KTLN room available for use, such as community colleges and high schools. The ITV course concept and setup is simple. The instructor teaches the course to a room full of students from an ITV classroom, the class is then sent via two-way video and audio to three to six remote sites. This benefits students by allowing the access and convenience of taking courses from locations that they could not commute from.

Ms. Betsy Matthews also expanded her coordination of the department’s co-op program to include graduate students. These co-ops provide invaluable experience for the students and introduce employers to the abilities and competencies of our graduates. In addition to the paperwork requirements associated with the undergraduate co-ops, graduate students have to develop a project – research paper, policy manual, case study – that integrates what they learn in the classroom with what they learn and experience at the co-op site.

The first-year implementation of this program included a student working with a case manager at the Federal Medical Center in Lexington and doing three comprehensive case studies. Another student participated in a co-op with the Hamilton/Fish project in the Training Resource Center. Her project included a technical report on the results of a survey on school-bus-safety.

Drs. Preston Elrod, Jack Littlefield (of Columbus, Ohio), Kevin Minor, James Wells and Bruce Wolford taught the first-year courses.
While the Correctional and Juvenile Justice Studies Department was revising their own curriculum, several faculty members of the Loss Prevention and Safety Department worked with national organizations to refine and revise curricula for their fields. Larry Collins, Chair of the Loss Prevention and Safety Department, worked with the Fire and Emergency Services Higher Education consortium at the National Fire Academy to refine a national model for associate-degree fire curricula and to endorse a firefighter professional development model.

Sandy Hunter, Assistant Professor of Emergency Medical Care, collaborated as an expert writer on a project, funded by the National Highway Traffic Safety Administration, to revise the national curriculum.

Also, Norm Spain, Loss Prevention and Safety Professor, coordinated the revision of the curriculum for the most advanced senior executive program sponsored by the American Society for Industrial Security – International. He also continued to serve as an adjunct faculty lecturer for the Department of Homeland Security at the Federal Law Enforcement Training Center in Brunswick, Georgia.

Loss Prevention and Safety faculty members also took their instruction outside of the classroom to non-traditional students and environments. Tom Schneid, Loss Prevention and Safety Professor, Graduate Program Coordinator and LPS POD Research Fellow, traveled with the Lieutenant Governor of Kentucky to China and successfully set up LPS classes to be offered there.

Finally, Ron Hopkins, Assistant Professor of Fire Science, worked with the National Fire Protection Association and National Association of Fire Investigators to produce two successful fire-investigation courses including a new certification course for vehicle fire investigators.

Fire and Safety Engineering Technology faculty also worked with General Electric and the Consumer Product Safety Commission to educate their inspectors and instructed and supported the DJJ academy with their fire safety curriculum.
In response to the need for healthcare instruction in medically underfunded counties in Kentucky, the Emergency Medical Care program in the Loss Prevention and Safety Department offers courses for Emergency Medical Technician and Paramedic certification in rural counties.

The grants that fund the rural healthcare instruction program also subsidize the cost of the course fees for students who otherwise wouldn’t be able to afford the classes. Students include those already working in the field who are looking to gain more education and those who are interested in getting involved in the profession.

To maximize the impact of the program, the courses are offered at extended campus sites that are centrally located in a five- to seven-county area. The coordinators pick a central location and invite residents from all surrounding counties to participate.

Another way the program is set up to maximize impact is through flexible course schedules. Rather than follow the traditional university schedule of semesters and breaks, the program coordinates with the students and counties to provide the instruction when it best suits their schedules.

In 2002-03, the rural healthcare instruction program began the first of a two-step endeavor for Pulaski, Somerset, Lincoln and McCreary counties. Thirty students completed EMT certification training in the spring and 23 of those 30 students are returning in the 2003-04 year to complete the second step of the process and receive paramedic training.

Nancye Davis, Coordinator of the Emergency Medical Care program, said the goal of this initiative is to improve the level of out of hospital care for medically underfunded counties. By providing grant-supported, affordable instruction at a central location, the EMC program is having a direct impact on the counties it serves.

William Nixon of the Criminal Justice and Police Studies Department also assisted in some non-traditional courses. The Department of Criminal Justice Training provides a program for its cadets to help prepare the officers for court appearances. Nixon participates in each of these basic officer classes during the academic year.

The departments worked to not only have an educational impact on those outside the College, but brought many outside speakers in to enrich the teaching efforts during the 2002-03 year. The fall Juvenile Justice, Corrections and Child Welfare Speaker Series featured Dr. Larry Brendtro, who spoke on meeting the needs of at-risk youth; in the spring series, Leanne Gardner addressed the assessment and treatment of youth displaying sexual behavior problems. Also in the spring, the director of the Federal Bureau of Prisons, Dr. Kathy Hawk Sawyer, visited campus and gave two colloquia on current and future correctional issues. Dr. Hawk Sawyer was the recipient of the College of Justice & Safety’s inaugural Distinguished Professional Award.
The Criminal Justice and Police Studies Department continued the POD-funded Distinguished Lecture Series in 2002-03 to introduce a variety of viewpoints and experiences to students and the EKU community.

Some of the most renowned experts in their fields came from all over the country and world to enlighten and inform. The lecturers included college professors and an Undersecretary at the Transportation and Security Administration. The guest lecturers spoke on subjects ranging from forensics to violence against women. To increase the impact of these opportunities, the series is always free and open to all interested students, faculty and members of the community.

Highlights from the 2002-03 Distinguished Lecture Series included:

- Terry Loumakis – “Cops in Prison”
- Michael Benson, University of Cincinnati – “Communities and Crime”
- Dr. Kathy Feltey, University of Akron – “The No Man Rule: Competing Perspectives on How Women Escape Homelessness and Violence”
- Dr. Michael Braswell, East Tennessee State University – “Ethics”
- Dr. Ray Michalowski, University of Northern Arizona – “Beyond Enron: Corporate Crime in a Global Economy”

All of the departments worked to advance their respective fields by writing numerous papers, articles, chapters and books; conducting various research initiatives; and representing the College at professional conferences with their findings.

The Department of Criminal Justice and Police Studies continued its strong presence with both scholarship and research. The faculty published numerous papers, books and referred journal articles and served as editors on bulletins, journals and anthologies. Criminal Justice and Police Studies faculty also made presentations at professional meetings and conferences of such organizations as the American Society of Criminology, Southern Academy of Criminal Justice, Academy of Criminal Justice Sciences, Southern Sociological Society, American Association of Behavioral and Social Sciences, and the National Center for Women and Policing Conference. Graduate and undergraduate students were included in many of these enterprises as researchers, co-authors or co-presenters.

The Correctional and Juvenile Justice faculty, as in past years, was very active in scholarship. Faculty authored several referred journal articles, book chapters and technical reports. They also made several presentations at professional meetings of organizations such as the Academy of Criminal Justice Sciences, the American Correctional Association, the National...
Major Gang Task Force, the North Central Sociological Association, and the Southern Criminal Justice Association. Graduate and undergraduate students were also heavily involved in these efforts as researchers, co-authors and co-presenters.

The Loss Prevention and Safety Department also worked on several published articles and conference papers. Faculty members were published in Emergency Medical Services: The Journal of Emergency Care and Transportation and gave presentations at conferences such as the Kentucky–Tennessee Institute for Sustainable Development, North Carolina Society of Surveyors and the National Association of EMS Educators.

The Correctional and Juvenile Justice Department faculty worked on a variety of research projects funded by agencies such as the Kentucky Administrative Office of the Courts, the Kentucky Department of Juvenile Justice and the Madison County Public Schools.

Dr. Preston Elrod, Professor in the Correctional and Juvenile Justice Studies Department, held a Program of Distinction Research Fellowship during Fall 2002. As part of this fellowship, Dr. Elrod completed an evaluation of five delinquency-prevention programs supported by the Kentucky Department of Juvenile Justice. He also examined the linkage between alternative education programming and both attendance and grade point averages in Madison County Public Schools.

During Spring 2003, Dr. James Wells held the POD Research Fellowship for the Correctional and Juvenile Justice Studies Department. Working with students in the department’s Center for Criminal Justice Education and Research (CCJER), he completed a large statewide telephone survey of Kentucky citizens’ perceptions of issues related to families and children.

The research involved collaboration among the CCJER, the EKU Training Resource Center, and a number of Kentucky agencies including the Administrative Office of the Courts, the Cabinet for Families
and Children, the Department of Juvenile Justice, and the Kentucky School Boards Association. Dr. Wells also completed work on an evaluation of Kentucky’s Juvenile Intensive Supervision Team Program for juvenile offenders and continued his investigation of the Kentucky Teen Court Program.

The Department of Criminal Justice and Police Studies initiated and participated in various research projects. These projects explored such issues as gambling, the Violence Reduction Project in Harlan County, Project Safe Neighborhoods (partnered with the US Attorney for the Eastern District of Kentucky and funded by the Bureau of Justice Assistance) and developing an international Women in Law Enforcement Action Research Agenda. Another project involved the Department for Public Advocacy’s Innocence Project. This program seeks to identify convicted individuals who are actually innocent and involves graduate students in reviewing case records and traveling to prisons to interview inmates.

Dr. Kenneth Tunnell, Associate Professor, held the POD Research Fellowship for the Department of Criminal Justice and Police Studies during academic year 2002-03. Dr. Tunnell’s research focused on the OxyContin problem in rural Kentucky (and elsewhere) using primary and secondary data. A paper from this research was accepted for presentation to the American Society of Criminology in 2003.

The Kentucky Center for School Safety (CSS), located in the Correctional and Juvenile Justice Studies Department, was also very productive during 2002-03 under the directorship of Mr. Jon Akers. CSS is a consortium of EKU, the University of Kentucky, Murray State University and the Kentucky School Boards Association.

Since its inception in 1998, CSS has distributed more than $45 million in safe-schools funding to local districts, provided technical assistance to more than 160 districts, and provided training and skills development for 12,000 educators. In 2002-03, CSS continued its efforts to enhance preservice preparation of teachers and administrators as well as efforts to analyze yearly data and disseminate research findings regarding law and board policy violations taking place in school settings.

Supported in part by Program of Distinction funding, CSS has also launched an innovative program of research and technical assistance to aid schools in conducting systematic school safety assessments. Dr. David May, who holds a POD Research Fellowship with the Kentucky Center for School Safety, continued active military duty during 2002-03 in the US Air National Guard. Dr. May also provided consultation services on a number of school-safety research projects.

Thomas Schneid served as the Research Fellow for the Department of Loss Prevention and Safety during 2002-03. During this period, Mr. Schneid served as a speaker at four conferences, participated in two conferences and was named to the Board of Directors for the National Safety Management Society. He worked with the EKU Division of Workforce Development to acquire the OSHA Regional Training Institute at Eastern Kentucky University, which was awarded in Spring 2003. He also co-authored the KYVU loan agreement for the new Fire Administrative and Environmental Health options for the LPS graduate program. Mr. Schneid developed four online courses for the graduate program and was named an arbitrator for the NASD. He is currently working with the EKU Division of Workforce Development and Flynnco to offer undergraduate and graduate Loss Prevention and Safety courses in five mainland China locations in 2004.

The Justice and Safety Center (JSC), located within the College of Justice & Safety, was heavily involved in research initiatives and securing grants and funding for their projects. The center, in its fifth year of operation, continues to serve the nation’s public safety and security communities by providing evaluations/assessments, research/development, and training/technical assistance.

During the 2002-03 year, the JSC implemented several new projects and received a $15 million grant from the United States Department of Justice to address communications interoperability issues and test prototypes of emerging safety and security technologies.
The JSC is comprised of six major components:

**Research and Evaluation** – The JSC Research and Evaluation component conducts evaluations and assessments to provide the public safety and security communities with information that is applicable to their specific needs. Current projects include the evaluation of the Law Enforcement Technology Program as well as the evaluation of advanced distributed learning through the Federal Law Enforcement Training Center Virtual Campus. Over the next year, the JSC will begin an in-depth national study that will examine the impact of technology on the process of criminal investigation in law enforcement agencies.

**Public Safety and Security Technologies** – The JSC engages in numerous technology projects designed to enhance the safety and effectiveness of public safety and security agencies. Many of these projects involve research and development, on which the JSC partners with federal research laboratories and/or various technology companies to develop cutting-edge technologies. Current projects include the development of interactive compact discs on the Emergency Response to Terrorism and Planning for School Critical Incidents as well as the development of a Crime Scene Investigation Procedural Anytime Anywhere Learning (CSI PAAL) module that runs on a handheld computer. Future projects in this area include the field-testing of the Advanced Rural and Remote Surveillance Technology (ARREST) system and the development of a CD-based School Risk Assessment module.

**Public Safety and Security Institute for Technology** – The newest addition to the JSC is the Public Safety and Security Institute for Technology (PSI TEC), which receives both state and federal funding. The JSC manages the statewide New Economy Safety and Security Initiative that has been institutionalized through the formation of PSI TEC. The PSI TEC will serve as a national leader for a proof-of-concept and prototype test bed for emerging technologies in the safety and security area; work to build new businesses and strengthen existing businesses; create jobs through technology transfer and technology assistance; retool the Kentucky workforce to provide them with necessary skill sets; and attract safety and security related businesses.

Through the formation of the PSI TEC Consortium, the initiative will foster cooperation and draw upon the expertise from both the public universities and the private sector. The Consortium consists of the University of Kentucky, University of Louisville, U.S. Army Armor Center in Fort Knox, and various governmental and private sector representatives.

The PSI TEC offers services that will assist the public safety and security communities in making sound decisions about the acquisition of technology. Through these services, the PSI TEC works with federal agencies to disseminate federally funded technologies to public safety. Finally, the PSI TEC provides a market/product analysis to the vendors consisting of how to improve their products, business models, and marketing strategies.

**International Justice and Safety Institute** - Another new addition to the JSC is the International Justice and Safety Institute (IJISI), which works to enhance and extend the international reputation of the College of Justice & Safety at Eastern Kentucky University. The founding partners for the IJISI are the College of Justice & Safety, Eastern Kentucky University (USA) and International University, Moscow (Russia). Other partners to the IJISI include John Jay College of Criminal Justice, City University of New York (USA); Police College of Finland; Scarman Centre for the Study of Public Order, University of Leicester (England); and Yaroslav Mudry National Law Academy (Ukraine).

**Rural Law Enforcement Technology Center** - The Rural Law Enforcement Technology Center (RULETC), a specialty center within the National Law Enforcement and Corrections Technology
Center system, began operations in the fall of 2002. The RULETC, located in Hazard, Ky., works in partnership with the nation’s small and rural law enforcement and corrections agencies to upgrade their current resources by providing responsive technology assistance and information dissemination. The RULETC is located in a state-of-the-art facility and maintains an advisory council comprised of law enforcement officials from throughout the United States. Current projects for the RULETC include the evaluation of an on-line learning system that provides training through streaming video, the distribution of surplus government property, and the Mobile Technology Demonstration Program, which utilizes a 33-foot trailer to demonstrate various technologies to small and rural law enforcement agencies.

Regional Community Policing Institute – The Kentucky Regional Community Policing Institute (RCPI), the training component of the JSC, continues to be a valuable resource for law enforcement agencies throughout Kentucky. Over the past year, the RCPI has provided community policing, problem solving, and ethics/integrity training for law enforcement line officers, supervisors, midlevel managers, chiefs and sheriffs. This training has been delivered in partnership with the Department of Criminal Justice Training or in response to specific agency needs. RCPI staff and trainers have conducted presentations and represented EKU, the Justice & Safety Center, and the Institute at numerous conferences, seminars and committee meetings over the past year.

Currently, the RCPI is partnering with the Kentucky Office of Homeland Security, Kentucky State Police and the Kentucky Crime Prevention Coalition in a community safety initiative. This initiative will assist small and rural communities in assessing their preparedness to deal with terrorism and other threats to community safety.

Additionally, the RCPI has co-sponsored a conference with the Kentucky Women’s Law Enforcement Network, a grant-writing
workshop with the International Association of Chiefs of Police, and training for Lexington Division of Police’s neighborhood officer teams. Many of the RCPI courses are Kentucky Law Enforcement Council certified. Over the past year, the RCPI and its cadre of instructors has conducted 43 courses and trained 1,488 individuals: 1,421 law enforcement personnel, 22 community members, and 45 other agency/organization representatives.

To obtain additional information about the Justice & Safety Center, visit [www.jsc.eku.edu](http://www.jsc.eku.edu) or phone 859-622-8106.

The other, highly active center housed in the College of Justice & Safety is the Training Resource Center. The Training Resource Center (TRC) is a nationally recognized professional development program that works through partnerships to strengthen the skills of human service professionals. The TRC has entered its 20th year of operation with a full-time staff of 198 professionals, numerous graduate and undergraduate student assistants, and an annual budget in excess of $25 million.

**Training Resource Center Clients Include:**
- Kentucky Administrative Office of the Courts
- Cabinet for Families and Children
- Kentucky Department of Juvenile Justice
- Kentucky Department of Corrections
- Kentucky Department of Mental Health/Mental Retardation
- Kentucky State Agency Children School Administrators Association
- National Juvenile Detention Association
- National Major Gang Task Force
- National Center on Education, Disability, and Juvenile Justice
- National Institute of Corrections
- Office of Juvenile Justice and Delinquency Prevention
- Family Resource Youth Services Coalition of Kentucky
- National Partnership for Juvenile Services

Via the Training Resource Center, Dr. Viola Miller, Secretary of the Cabinet for Families and Children, initiated the Kentucky Foster Care Census to verify the placement and safety of each child in Kentucky’s care.

The TRC initiated a statewide research/training consortium between the Cabinet and eight public and three private universities. More than 100 graduate and undergraduate student census-takers were recruited, trained in a state wide common training program and sent across the commonwealth to conduct a face-to-face census. The students received college credit for their work and experience.

Of the 6,300 children in foster care, 100 percent were seen and met in their foster home, residential setting or relative placement.

Colleges and universities participating in the collaborative research effort included the University of Kentucky, the University of Louisville, Northern Kentucky University, Western Kentucky University, Morehead State University, Kentucky State University, Murray State University and EKU.
Services of the Training Resource Center Include:

Facilitation Services

The Training Resource Center (TRC) began providing training and facilitation services in the early 1990s. Facilitation services support collaborative approaches to planning, problem solving and management through the use of a guided, participatory model of decision-making. The Training Resource Center helps ensure that the Eastern Kentucky University community has access to professional development opportunities and the services of trained facilitators. During the 2002 fiscal year the Center provided more than 100 facilitation/planning sessions both in Richmond and across the commonwealth.

The Center began the first Graduate Facilitation Skills Certificate Program (GFSCP) in 2002 and provides six major facilitation training events. The GFSCP is a collaborative effort between the Department of Correctional and Juvenile Justice Studies and the Department of Communications at EKU. The program consists of a series of workshops and associated on-line activities for professionals and students interested in learning ways to effectively facilitate groups. The 12 credits earned can be applied toward a Master's Degree for professionals and students seeking an advanced degree. During 2002-03, approximately 30 professionals and graduate students enrolled in the facilitation courses.

The six initiatives supporting facilitation include:

1. Planning and Conducting Great Meetings: strengthens the skills of leaders, participants and facilitators to prepare for and facilitate effective meetings and projects.
2. Group Dynamics and Facilitation Methods: provides participants with an effective step-by-step process to help clarify discussions and achieve consensus within a group.
3. Consultation and Design: Methods and Application: provides consultants, facilitators and project managers the opportunity to enhance their consultation and design skills and gain insight into a systematic data collection process that lies at the foundation of an effective meeting design.
4. Occupational Analysis/DACUM Training for Facilitators: incorporates the use of a focus group in a facilitated storyboarding process to capture the observations of high-performing incumbent workers regarding the major duties and related tasks included in an occupation.
5. Training for Trainers: provides participants with knowledge of adult learning theories and practice in improving skills in training and facilitation.
6. Curriculum Design and Development: strengthens curriculum development skills for trainers, instructors, students and other professionals.

Conference Coordination

The Training Resource Center offers a full array of conference coordination services for public and private agencies and associations. Services ranging from hotel contract negotiation, marketing, registration management, speaker and workshop scheduling, fiscal services, and on-site coordination can be customized based on individual client needs.

During the 2002-03 fiscal year, TRC staff coordinated the National Family Resource and Youth Services Bridges Over Barriers Conference, National Juvenile Services Training Institute, Joint Conference
on Juvenile Services, National Major Gang Task Force Conference, Fall Institute on School-Based and Community Partnerships, Educating At-Risk Youth Conference, a Legislative Breakfast for Kentucky’s 700+ Family Resource and Youth Services Centers, and Helping Kentucky’s Diverse Families Work: Research to Practice Partnerships Conference. TRC staff also coordinated numerous training events for the Kentucky Cabinet for Families and Children (CFC) including “kick off” training for more than 150 foster care census workers.

**Media Services**

The TRC offers a variety of media and multimedia services including video production, distant satellite training that can also be cybercast, CD-ROM and DVDs for training, audio production, and web-site creation. The TRC provides a complete spectrum of services to its clients from instructional design through editing and graphics, production and archiving the information through videotape, CD-ROM, DVD, or server for Internet viewing later.

In the 2002-03 fiscal year, TRC staff produced videos/CDs for the Cabinet for Families and Children on topics such as Foster Parent Recruitment, Safety First, Safe Infants Act Protocol and a public service announcement on preventing child abuse.

TRC staff produced a series of “live” satellite training events for CFC supervisors on topics such as Conducting Employee Evaluations. TRC also is the grantee selected by the Office of Juvenile Justice & Delinquency Prevention (OJJDP) to design and produce their “live” distance satellite/cybercast events. Some of these events for the 2002-03 year included the OJJDP Report: A Discussion with Jay Robert Flores; Mentoring Matters; and Community Responses to Truancy: Engaging Students in School.

TRC production crews have a great deal of experience in remote videotaping, traveling to all parts of the country to videotape in support of satellite teleconferences and video productions. The staff is skilled in producing digital video and audio as well as computer-generated graphics and animation.

**Association Management**

Since its inception the Training Resource Center has provided management services to a variety of human services professional organizations. From its University base, the TRC has been able to provide nonprofit associations with secretarial services, conference management plus a broad range of publication support including newsletters, monographs and reports.

The myriad resources of the Training Resource Center have encouraged a variety of professional associations to seek out the Center to provide guidance and support through their formative stages and beyond. Organizations as diverse as the National Major Gang Task Force Training Division, National Juvenile Detention Association and National Partnership for Juvenile Services currently operate with the support and guidance of TRC. TRC helps its tenant organizations publish seven newsletters and one peer-reviewed professional journal, supports the management of several national conferences a year, and provides fiduciary guidance and support where necessary.

This ongoing support of organizations has generated significant interest in the College and its programs and is a proven resource for the professional development of human resource practitioners. The frequent conferences, symposia and other events sponsored by these professional organizations bring a steady stream of practitioners from all disciplines to the EKU campus.

Throughout its 20 years of operation, the TRC staff has worked in collaboration with postsecondary education institutions along with public and private partners to help develop a highly skilled workforce with competencies needed to serve children, families and other customers.

To obtain additional information about the Training Resource Center, you can visit [www.trc.eku.edu](http://www.trc.eku.edu) or phone 859-622-1498.
The College of Justice & Safety was involved in several projects and events that built upon our presence in the national and international realms of justice and safety.

Whether bringing external professionals to campus, reaching out through conferences and presentations on and off campus, or developing our student and alumni relations, the College continued to introduce an ever-larger audience to its programs and initiatives.
In 2002-03, the College focused on increasing awareness of its programs by inviting to campus professionals who otherwise might not be exposed to its enterprises. One new event that accomplished this endeavor and recognized a respected individual in the fields of corrections, justice and safety was initiated in the spring of 2003, the presentation of the College’s first Distinguished Professional Award.

The inaugural Distinguished Professional Award, sponsored by the College of Justice & Safety and the Department of Correctional and Juvenile Justice Studies, was presented to Dr. Kathy Hawk Sawyer, the first female director of the Federal Bureau of Prisons.

The Distinguished Professional Award is presented to those who have made significant contributions as practitioners in the areas of justice and safety at the regional, national or international level. The College award committee considers individuals who, over time, have assumed leadership positions in their chosen professions.

The first woman to serve as director of the Federal Bureau of Prisons, Dr. Kathy Hawk Sawyer, came to Eastern Kentucky University's College of Justice & Safety on Thursday, March 27, 2003.

While on campus, Dr. Hawk Sawyer received the College of Justice & Safety’s inaugural Distinguished Professional Award in recognition of her outstanding accomplishments and dedication to the fields of corrections, justice and safety.

Dr. Hawk Sawyer began the morning with a question-and-answer session for faculty and students of the College. She spoke to the standing-room-only crowd about current and future issues in corrections and fielded questions ranging from the role of corrections officers in the Bureau of Prisons to the importance of community involvement in the prison system.

When asked the best way to prepare for a career in corrections, Dr. Hawk Sawyer stressed the importance of experience and hands-on learning through internships and co-ops.

Later in the day, she gave a keynote address about the broad spectrum of corrections to local, state and federal officials, and College of Justice & Safety alumni, students, faculty and other special guests. Due to her retirement in April 2003, this was Dr. Hawk Sawyer's last official formal speaking engagement.

Local, state and federal officials in attendance included personnel of the Federal Corrections Institution in Manchester, the United States Penitentiary in Lee County, the United States Bureau of Prisons and the Drug Enforcement Agency.

During her presentation, Dr. Hawk Sawyer thanked EKU for the long relationship it shares with the Bureau of Prisons and mentioned that three current Bureau of Prisons wardens are EKU graduates.

Students also had a chance to interact with Dr. Hawk Sawyer at a reception the night before her presentations. Dr. Hawk Sawyer was also honored at the reception by faculty and professionals from the corrections community.

In addition to providing a wealth of information for students of the College and introducing justice and safety professionals to its stellar facility and programs, the Distinguished Professional Award generated follow-up exposure in the form of an article in the Federal Bureau of Prisons newsletter that is sent out to all professionals involved in the BOP.
Another way the College brought outside professionals to its facility and introduced them to its outstanding programs and students was through its annual Career Day activities held on Thursday, April 3, 2003 in the Robert Clark Stone Fitness Center of the Stratton Building.

Representatives from more than 50 agencies were on hand to talk with students and alumni about career opportunities. The participating groups ranged from law enforcement agencies and correctional facilities to emergency medical care and loss prevention companies.

A Career Day Panel Discussion was held in the morning. This collaboration of a multidisciplinary panel of professionals along with a representative from EKU’s Career Service Center gave students advice on hiring trends, interviewing and preparing resumes. Members of the panel included representatives from all major programs of the College.

In addition to raising awareness through professional endeavors, the College was also involved in academic enterprises to build its reputation.

During October 2002, the College hosted the National Association of Fire Investigators’ First Annual Vehicle Fire Investigator Certification Workshop. In March 2003, it also hosted the National Association of Fire Investigators’ Annual Fire Investigator Workshop.

The College of Justice & Safety, its departments and centers co-sponsored several presentations and lectures with other departments on campus that helped it reach new and varied audiences.

The Justice & Safety Center joined with the Women’s Studies Program and the Forensic Science Program to bring Dr. Emily Craig, state forensic anthropologist with the Kentucky Medical Examiner’s Office, to campus for a presentation. Dr. Craig is an internationally respected leader in forensic anthropology.

The College of Justice & Safety and the Law and Justice Forum sponsored a two-part series on “The Effect of Oppression and Violence on Women.” The series began with a presentation by Forooka Gauhari, the first Afghan woman to publish an English memoir about her native land.

Gauhari’s presentation, “Women in Islamic Society: An Afghan Woman’s Personal Account,” covered searching for her missing husband, watching her home country topple, seeing Afghan women’s presence in politics shrink, witnessing the government institutionalize repression, and gradually deciding to take her family and leave the country.

The College’s Department of Criminal Justice and Police Studies participated in GEAR UP Kentucky in May. This program aims to introduce seventh graders to the many opportunities available through a college education. Dr. Kay Scarborough, Dr. Gary Cordner, Dr. Derek Paulsen and Ryan Baggett worked together setting up an interactive display, staging a criminal investigation and giving a presentation on GIS mapping.

A major achievement in bringing outside scholars to the College of Justice & Safety was made through an International Police Studies Conference organized and initiated by the Department of Criminal Justice and Police Studies and hosted by the College.

This international conference focused on the academic field of police studies. By invitation, 45 police studies experts joined about 20 EKU faculty, staff and graduate students to take a “status check” on the police studies field and to discuss such contemporary issues as community policing, diversity, technology and globalization.
Conference participants came from the U.S. and 16 other countries, including Norway, Sweden, Finland, Germany, Spain, Ukraine, Slovenia, South Africa, Australia, and Venezuela. Other U.S. universities represented included Florida State, Arizona State, Washington State, Northeastern, Sam Houston, George Mason, Vanderbilt, and the John Jay College of Criminal Justice of the City University of New York.

The conference really had two objectives: first, to engage the top scholars in the field in a focused examination of their discipline and second, to familiarize these top scholars with the people and programs in police studies at EKU. Both objectives were met and surpassed.

"After a week back in the trenches I find myself constantly reminding myself of the fabulous time I had at EKU. It was an important experience, one that was valuable for a number of reasons. I want to commend you on your innovative thinking and your desire to expand the field of police studies/science. I left Richmond excited about the potential of collaboration and the growth of a strong international research community. It was a great pleasure to be part of this event."

"I would like to thank you most warmly for the invite and for a most stimulating seminar; it should form a valuable moment in assessing the state of police studies and, speaking for myself, there should be a lot of mileage to be gained from it. It was well organized and the hospitality was superb."

- International Policing Conference Participants
of the Correctional and Juvenile Justice program, served as the first president of the reorganized Alumni Board for 2002. Tommy's guidance and leadership helped the alumni society grow and created involvement opportunities for our many alumni.

The newly revamped Alumni Board has worked hard to make sure the board members represent the diverse programs of the College. This allows board members to develop contacts and relationships with alumni from all professional fields represented by the College.

The Alumni Board also worked with the Office of Student and Alumni Services to disseminate information to alumni and involve them in family-friendly events. Working with the Alumni Board, the Office of Student and Alumni Services continued to mail out the alumni newsletter, The Alumni Inquirer, twice annually to more than 6,000 alumni. Alumni were also kept informed and invited to College events such as Career Day and Homecoming through mailings.

Homecoming continued to be a major avenue for reconnecting with and solidifying the College's commitment to its alumni. The events for 2002 were more casual than those of previous years and promised something for everyone. These events also were a chance to recognize the accomplishments of our alumni and students.

Mitchell Smith, PAD '96, CJS '00, received the Distinguished Alumni Award for 2002. Smith is the Project Manager for the Center for Rural Development and is conducting undergraduate classes in the Department of Criminal Justice and Police Studies.

Cheryl Roberts, CJS '76, received the Truett A. Ricks Award for outstanding service to justice and safety in Kentucky. Roberts has served in a variety of positions in the Department of Corrections and Juvenile Justice as well as the Kentucky Justice Cabinet. She has also worked with the National Juvenile Detention Association and the Kentucky School Safety Center.

The Alumni Board is also working hard to develop relationships with current students in the College. Through mentoring programs and career advice, the Alumni Society hopes to help the College's graduates continue to reflect the integrity and values of its programs throughout their careers.

These programs and events are just some of the ways the College continues to introduce and educate various audiences about its faculty, students, alumni and programs. This hands-on approach to marketing the College's services and building its reputation enhances and solidifies the College's image as an institution committed to making an impact on the community, commonwealth, country and world.

The awards brunch at Homecoming 2002 was a more casual event than past years making it easier for alumni, their families, friends and College faculty to attend before the EKU football game. To make the event attractive to the many families of College alumni, Homecoming 2002 included activities for past, present and future students of the College.

Homecoming 2002's awards brunch included a Kids Corner. This area, just for our "junior alumni," was staffed by College students and gave the parents an opportunity to mingle while their children were being entertained. The Kids Corner included coloring books, games, prizes and other activities just for kids.

There was also a wandering magician and balloon artist as well as a performance by Warren the Wizard, who dazzled guests with his sleight of hand.
CULTIVATING OUR STUDENTS

Students come first at Eastern Kentucky University, and the College of Justice & Safety strives to embody that ideology by providing its students with abundant opportunities that will help them take the next step in their lives. Its students are continually involved in internships, co-ops, research initiatives and conference presentations. Through their exposure to these various opportunities, students gain valuable experience that will assist them in their careers and better prepare them for life after college.

The College of Justice & Safety also strives to meet the needs of the traditional and non-traditional students it serves. By offering evening and weekend classes, classes via the internet, classes through interactive television, and extended campus sites, it provides every opportunity for interested students to receive an education. The College helps accomplish this by subsidizing the financial requirement with POD-funded undergraduate scholarships and graduate assistantships.
Bobby Maas

Bobby Maas is a man who likes to stay busy. While a senior in the Fire and Safety Engineering program, Bobby was the president of the Association of Fire Science Technicians (AFST), participated in several national conferences and, during his time off from classes in the summer, completed both a co-op and an internship.

As president of AFST during 2002-03, Bobby helped the organization grow to one of the largest, most active groups on campus. The membership grew to more than 100 students and improved by leaps and bounds. In addition to helping with any event or activity they could, the members of AFST also raised the funds and built by hand the Firefighter Memorial that now stands outside of the Ashland Building.

Bobby was also involved with group trips to the International Association of Fire Chiefs convention and the Fire Department Instructors Conference. In addition to attending, the group Bobby led actually helped put the conferences on. They had a hand in everything from assisting the speakers prepare for their presentations to setting up booths in the expo area. At the Fire Department Instructors Conference, they helped with hands-on instruction, which included firefighter rescue techniques.

When Bobby wasn’t at EKU, he was back home in Virginia doing summer co-ops. Every summer, Bobby has worked at the Coleman Heights Fire Department as a firefighter. During the summer of 2002, he increased his workload and in addition to his co-op, interned at the Richmond, Va. Fire Department’s administrative office and helped design and create the Senior Officials’ Handbook - a guidebook to disaster response for city officials. He is also a volunteer firefighter in his hometown where he holds the rank of captain.

Bobby received his undergraduate degree in May 2003 and is now a graduate student in the Loss Prevention and Safety program. After finishing his Master’s, he hopes to work for the Richmond, Va. Fire Department, teach at the community college on his days off and start a safety consulting business with his brother, who is graduating from the FSE program in May 2004.
Lisa Carter

Lisa Carter is finishing her Master of Science in Correctional and Juvenile Justice Studies. During her academic career at EKU, she has taken part in two externally funded research projects. These included a national survey related to security threat groups in prison and jail settings and an evaluation of Kentucky’s shock-incarceration program for juvenile offenders.

Lisa is completing her thesis on the shock-incarceration program and has made presentations on the results of this research at meetings of the Academy of Criminal Justice Sciences, the American Correctional Association and the National Major Gang Task Force.

During 2002-03, Lisa served as the graduate student representative on the College’s Academic Committee and helped represent the College at the University’s Spotlight and Showcase events for new and transferring students. She also served as Vice President for the College’s chapter of Alpha Phi Sigma, a national honor society for criminal justice and related majors.

Lisa also completed an internship with the Federal Bureau of Prisons at the Medical Center in Lexington, and taught her first course, Introduction to Corrections, during Summer 2003.

When asked about her education at EKU, Lisa said, “My experience at Eastern Kentucky University has been nothing short of rewarding, both personally and professionally. I feel I have received an excellent education and an extremely beneficial network of connections within the field.”
Adam Thayer

Adam Thayer is on the fast track. Not only did he finish his undergraduate work in 2½ years, he looks to continue that trend by finishing his criminal justice graduate degree in only 1½ years. In addition to his class work and making the Dean’s List, Adam is heavily involved in research projects and presentations.

Adam works on several different projects through his graduate assistantship. One of his undertakings involves designing and planning the curriculum for a web based graduate course comparing the styles and techniques of international policing strategies.

He is also assisting with several research initiatives, including a survey of women in policing and a survey of police relating to the police academy curriculum. He will help compose the results of these surveys into usable data and will work as a co-author on papers presenting those results.

He recently co-authored a paper on Kentucky Police Corps that he will deliver in the 2003-04 academic year at the Southern Criminal Justice Association Conference in Nashville and the American Criminological Society Conference in Denver.

After graduating, Adam had originally planned to get his doctorate and teach. Now, however, he wants to gain some experience by working for a federal agency or in a large city before pursuing a doctoral degree.
Michelle Combs

Michelle Combs graduated from high school in 1990 and spent eight years feeling unfulfilled and unchallenged by the work she did. In 1999, she decided to return to school for her college education and came to EKU.

Michelle began as a Business Management major but wasn’t sure it was right for her. Then she heard about the LPS program and made an appointment to speak with Dr. James McClanahan, Coordinator of the Assets Protection program. After talking with McClanahan Michelle knew she’d found the major she’d been looking for. She also felt a sense of belonging and acceptance in the program.

In addition to serving in the Naval reserves, and raising her three little girls, Michelle is the president of the Assets Protection Society and is enjoying every moment of her college experience. One of her main goals as president of the Assets Protection Society is to increase the size and visibility of the group. She also plans to take the group on field trips to see security procedures at Paramount’s King’s Island amusement park and the nuclear power plant in Oak Ridge, Tenn.

Because she has experience in the work force, she likes to help other students and give them advice. She also works hard to link students with possible employment and co-op opportunities.

Michelle herself has worked co-ops with TJ Maxx and Target in their security and loss prevention departments. Going back to school has opened so many doors for her, she said, that she just has to decide which one she wants to step through.
Shawna Harrison

Shawna Harrison, a May 2003 graduate of the Correctional and Juvenile Justice Studies baccalaureate program, carried an overall EKU grade point average of 3.5 and a 4.0 GPA in correctional and juvenile justice studies courses. Shawna was a member of the Correctional and Juvenile Justice Student Association’s Executive Board and Membership Committee.

In 2003, she won first place in the undergraduate student paper competition at the American Correctional Association’s winter conference in Charlotte, N.C.

During the summer of 2002, Shawna completed a co-op at Barnabus House in Jackson, Ky., and participated in Kentucky’s first Foster Care Census, conducted in Fall 2002. She is active in the Kentucky Council on Crime and Delinquency and helped develop a student and Madison County chapter for this organization. She received the College of Justice and Safety’s 2003 Dean’s Award.

After graduation, Shawna is planning on attending graduate school and hopes to work for the Bureau of Prisons. She has also considered getting her doctorate and teaching.
Lillie Benge

Lillie Benge, single mother of two teenagers, made the brave decision two years ago to quit her job and return to school full time. She is now entering her senior semester at Eastern Kentucky University’s College of Justice and Safety and was recently named Outstanding Junior for 2003 in the Department of Criminal Justice and Police Studies.

Lillie began her college career studying Business Administration because, “that’s what I’d always done.” But soon she realized there were other paths she could pursue. “I realized I had an opportunity to change the direction my life was heading and I wanted to take advantage of that,” said Lillie.

The College of Justice and Safety and the Criminal Justice Program appealed to Lillie, who had served in the military. “I’ve always had a lot of respect for police, justice and that line of work. It’s just part of who I am,” she said.

Lillie is happy with the decisions she has made. Although she just completed her first semester in the College of Justice and Safety, she knows this is where she is supposed to be. She is excited and interested in her classes and says her professors have been wonderful. “I have a real sense of belonging in this College,” Lillie said.

As she begins her senior year at EKU, Lillie will also be starting an internship with the Drug Enforcement Agency. She would like to add an internship at the Sheriff’s department as well. She is a recipient of a Program of Distinction Academic Scholarship and recently made the Dean’s list.
External funding received by the College allows for numerous research projects and opportunities for the faculty, staff and students. Faculty members often serve as directors of the projects and activities and employ student workers and graduate assistants. This provides an opportunity for service and research and continues to place the College in the forefront of new developments in the justice and safety fields.

During the 2002-03 fiscal year the College was awarded 26 grants totaling over $29 million. At the end of the year, the College had an additional 12 proposals pending for awards totaling $39,642,955.

Of the dollars awarded in the 2002-03 fiscal year, $284,605 were instructional-related, $29,067,765 were service related and $196,177 were related to research. Of the total dollars awarded, approximately 20% were federal, 77% were state, and 3% were private or local.