COR—Correctional and Juvenile Justice Studies
Dr. Kevin Minor, Chair

COR 100 Orientation to Correctional and Juvenile Justice Studies Major. (3) A.
Prerequisite: declared Correctional and Juvenile Justice Studies majors only. Non-majors who are strongly considering a Correctional and Juvenile Justice Studies major may contact the department for possible enrollment. Focuses on departmental goals and objectives, curriculum, student-faculty relationships, career options, and the development of competencies needed for success in college and professional environments. Includes experiential activities designed to promote team-building and leadership skills.

COR 106 Workshop: _________. (1-6) A.
The workshop is designed primarily for in-service personnel and will focus on current problems, issues and strategies in providing effective services. May be retaken for a maximum of six hours provided the subject matter differs.

COR 201 Introduction to Corrections and Juvenile Justice. (3) A.
An introduction to the concepts, history, processes, and issues in corrections and juvenile justice within the social and legal contexts that these systems function.

COR 301 Institutional Corrections. (3) A.
Prerequisites: COR majors - COR 100 and 201 or departmental approval. Non-majors - COR 201 or departmental approval. Surveys history and current status of jails and various types of adult prisons with emphasis on punishment rationales, institutional programs and procedures, inmates’ social structures, correctional officers, and contemporary issues.

COR 310 Foundations of Correctional and Juvenile Justice Practice. (3) A.
Prerequisite: COR majors - COR 100 or departmental approval. Non-majors - no prerequisite required. Provides a basis for informed responses to delinquency and crime. Examines the conceptual foundations of correctional and juvenile justice practice from a multidisciplinary standpoint and implications for the effectiveness of these practices.

COR 311 The Juvenile Justice System. (3) A.
Examines the nature and extent of delinquency in the United States and the system response to juvenile crime. Particular attention is given to how police, courts, and correctional agencies respond to juvenile offenders, and the effectiveness of these responses.

COR 315 Legal and Ethical Issues in Adult Corrections. (3) A.
Prerequisites: COR majors – COR100 and 201 or departmental approval. Non-majors- COR 201 or departmental approval. An overview of legal issues and court decisions related to adult corrections. An analysis of the various ethical issues surrounding adult correctional contexts and practices.
COR 316 Legal and Ethical Issues in Juvenile Justice. (3) A.
Prerequisites: COR majors - COR 100 and 201 or departmental approval. Non-majors - COR
201 or departmental approval. An overview of legal issues and court decisions related to
juvenile justice. An analysis of the various ethical issues surrounding juvenile justice contexts
and practices.

COR 320 Professional Development Seminar:_____. (3) A.
Prerequisite: departmental approval. This course focuses on current problems, issues and
strategies related to providing effective services to adult and/or juvenile offenders. May be
retaken for a maximum of twelve hours provided subject matter differs.

COR 321 Juvenile Corrections. (3) A.
Prerequisites: COR majors - COR 100, 201, and 311 or departmental approval. Non-majors -
COR 201 and 311 or departmental approval. Examines the extent to which juvenile
correctional interventions are used. Provides an in-depth analysis of various correctional
responses to juvenile offenders including diversion, community-based, and residential
programs.

COR 330 Community Corrections. (3) A.
Prerequisites: COR majors - COR 100 and 201 or departmental approval. Non-majors - COR
201 or departmental approval. Surveys history and current status of community correctional
programs, including diversion, probation, parole, and other community programs for adult
offenders, with emphasis on programmatic philosophies, operations, effectiveness, and other
related issues.

COR 340 Correctional and Juvenile Justice Administration. (3) A.
Prerequisites: COR Majors—COR 100 and 201 or departmental approval; Non-Majors—
COR 201 or departmental approval. Application of management concepts to corrections with
emphasis on organizational structure, planning, decision making, and directing.

COR 349 Applied Learning in Corrections and Juvenile Justice. (1-6) A.
Prerequisites: COR majors - COR 100 and 201, 30 hours of college coursework, and
departmental approval. Minors- COR 201, 30 hours of college coursework and departmental
approval. Work under faculty and field supervisors, in placements related to academic studies.
One to six hours credit is available. Total hours: six, baccalaureate. A minimum of 80 hours
work experience is required for each academic credit.

COR 349 A-N Cooperative Study: Corrections and Juvenile Justice. (1-6) A.
Prerequisites: COR majors - COR 100 and 201, 30 hours of college coursework, and
departmental approval. Minors - COR 201, 30 hours of college coursework and departmental
approval. Work under faculty and field supervisors, in placements related to academic studies.
One to six hours credit is available. Total hours: six, baccalaureate. A minimum of 80 hours
work experience is required for each academic credit.
COR 350 Rehabilitation Strategies for Adult and Juvenile Offenders. (3) A.
Prerequisites: COR majors - COR 100 and 201 or departmental approval. Non-majors - COR 201 or departmental approval. An in-depth examination of the treatment role of the correctional worker in juvenile and adult settings. Includes an historical and theoretical review with particular emphasis on contemporary approaches to treatment. Both institutional and community-based efforts are discussed.

COR 375 Applied Skills Practicum. (1-6) A.
Prerequisites: COR majors - COR 100, 201, and departmental approval. Non-majors - COR 201 and departmental approval. Designed primarily for in-service personnel and others where COR 349 is inappropriate, this course provides the student with opportunity to integrate academic knowledge with a field experience.

COR 388 Criminal Justice Research. (3) A.
Overview of the research process, with emphasis on finding, using, and evaluating criminal justice research. Examination of both quantitative and qualitative social science research methods and procedures appropriate to the study of crime policy and criminal justice.

COR 400 Applied Criminal Justice Analysis. (3) A.
Prerequisite: COR/CRJ 388 or departmental approval. Analytical and statistical concepts and procedures relevant to crime and criminal justice data. Includes quantitative and qualitative techniques. Credit will not be awarded to students who have credit for CRJ 400 or ECO 220 or HEA 450 or PSY 291 or QMB 200 or STA 215 or STA 270.

COR 423 Topical Seminar: ______. (1-3) A. Prerequisites: COR majors - COR 100 and 201 or departmental approval. Non-majors - COR 201 or departmental approval. Intensive study of selected topics related to corrections and juvenile justice. May be retaken to a maximum of six hours on different topics.

COR 450S Service Learning in Corrections: ______. (3) A.
Prerequisites: COR majors - COR 100, 201, and departmental approval. Non-majors - COR 201 and departmental approval. Intensive study of selected topics on corrections and juvenile justice. Students will engage in an experiential, or service, activity related to the topic. May be retaken for a maximum of six hours on different topics.

COR 460 Independent Study. (1-6) A.
Prerequisites: COR majors - COR 100, 201, and departmental approval. Non-majors - COR 201 and departmental approval. Individual study and/or research on a problem pertaining to corrections and/or juvenile justice. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

COR 470 Delinquency and Crime Prevention. (3) A.
Prerequisites: COR majors – COR 100 and 201 or departmental approval. Non-majors - COR 201 or departmental approval. Explores various strategies for prevention of adult and juvenile crime with particular attention to the theoretical and empirical bases for these approaches. Students will develop a crime prevention plan.
COR 475 Applied Research Practicum. (3) A.
Prerequisite: departmental approval. Policy-relevant research designed to broaden program evaluation experience through assignments in evaluation planning, research design, data interpretation/analysis, and translation of findings to policy. Activities conducted in classroom, computer laboratory, and in the field. May be retaken for 6 hours in program.

COR 490 Senior Seminar. (3) A.
Prerequisites: senior standing and 30 hours of COR coursework including COR 388 and COR 400, or departmental approval. Capstone course involving development of a senior level research paper on a corrections or juvenile justice topic grounded in relevant literature. Emphasis on integration of knowledge acquired in previous courses.